

## Inspection Report School Response Form

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| <b>School details</b>                     | Scoil an Spioraid Naoimh<br>Laytown<br>Co. Meath<br><br>20017F |
| <b>Inspection details</b>                 | FT-WSE-MLL   |
| <b>Date of issue of inspection report</b> | 10 September 2019  |
| <b>For office use</b>                     | Inspection ID: 12949   |

Please choose option A, or B, or C

|                 |   |                 |
|-----------------|---|-----------------|
| <b>OPTION A</b> | The board accepts the report as the final inspection report available for publication and does not wish to respond formally to the report   |                 |
| <b>OPTION B</b> | The board accepts the report as the final inspection report available for publication and wishes to respond formally to the report. The Board agrees that the response submitted will be included as an appendix to the published report. The board's response is submitted below.  | YES<br>Option B |
| <b>OPTION C</b> | The board does not accept the report as the final inspection report and is making a request for a review of the inspection under the <i>Procedure for Review of Inspections on Schools and Teachers under Section 13(9) of the Education Act, 1998</i> . The board will submit/has submitted a written request for a review to the Office of the Chief Inspector. |                 |

**School response: Part A**

*Please comment on the content of the inspection report (approximately 100-150 words)*

The Board of Management of Scoil an Spioraid Naoimh is delighted to welcome this outstanding "Follow Through Inspection Report" and notes that no further recommendations arise in relation to the 2016 WSE-MLL report.

The Board of Management appreciates the engagement of the school in a collaborative process to review and update the whole school policy on assessment. This, along with Parent Community support, has enabled the school to provide additional graded reading materials to enhance the reading, comprehension and fluency skills of all the children. The Board recognises the resultant positive impact on the quality of teaching and learning in the school.

The Board is pleased to acknowledge that the school was found to be in full compliance with the checks made in relation to the school's child protection procedures.

Our school is totally committed to the provision of the best possible teaching and learning experiences in an innovative, inclusive and supportive environment that nurtures the well-being of all the children in our care.

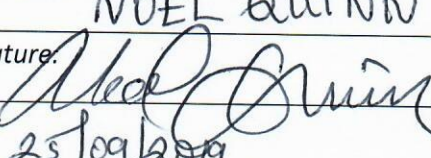
**School response: Part B**

*Please indicate the actions that the school has taken or plans to take to address each of the recommendations in the report (approximately 350 -400 words)*

The Principal and Staff worked collaboratively to review and implement a revised whole school policy on assessment which has been successfully implemented and has impacted positively on the teaching and learning in the school.

The Principal and Staff have identified a strategy to further develop the reading skills in the school through the provision of additional differentiated reading material which has impacted positively on the quality of literacy in the school.

**Signature**

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| <b>Chairperson, Board of Management</b> | Print name: NOEL QUINN   |
|   | Signature:  |
|   | Date: 25/09/2019   |

This form must be signed by the chairperson of the board of management of the school. In the case of a school operating under the auspices of an Education and Training Board, the form must be completed by

the chairperson of the board of management in consultation with the Chief Executive (or nominated officer) of the Education and Training Board.

**The form must be returned to the Inspectorate Secretariat within ten schools days** of the date of issue of the final report for school response.